

It is needless to say that the object of the League of Nations is prevention of war and that this object can possibly be attained only by the constant promotion of all the organized influences making for international justice. There are, broadly speaking, two such influences—economical and cultural. The one, the economical influence, has already begun to be enlisted for the purpose by such means as the international labour council. But the others, the organization of cultural influence, it sadly neglected. No peace can last without cultural basis; without the rational co-ordination of the cultural heritage and outlook of each people with the rest—the co-ordination that will do away with ignorance and prejudice. But as we look critically into the prevailing education of each nation we see all sorts of old prejudice still wittingly or unwittingly inculcated into innocent souls. The education of people, we dare say, is still predominantly influenced by national egoism. So long as this egoism is allowed to persist, all other efforts toward peace and understanding, we are afraid, will be of no permanent value. We can not, therefore, too strongly insist that without an international organization of educational influences, which shall effectively counteract all the hidden forces tending toward imperialism and militarism, no league of nations can possibly attain its object. It is from such consideration that we hereby humbly submit before the meeting of the League of Nations Council through your excellency the proposal for an early convocation of international education council.

Respectfully yours,

the Japanese Association of Teachers

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